Security engineering Autumn 2018

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Course Description

The introduction to security course involves introductory lectures on security architectures, network, system, and web security, attack strategies, introduction to cryptography, and secure protocols. It also involves practical labs (TP), case studies on selected aspects of security to be presented by each student individually and semester-long group project. Course materials can be found on chamilo <u>http://chamilo.grenoble-inp.fr/courses/INGENIERIEDELASECURITE/</u>. The course materials are password protected (pass: "security2018")

Grading Breakup and Summary

- Short presentations by each student on a selected subject: 10%
- Final Exam: 30%
- Practical assignments: 25%
 - Project: 35%
 - Mid Project Report: 10%
 - Final Report/Presentation: 25%

Short presentations

Each student will choose one of the subjects that will be presented in the class (20 minutes per presentation) on the 10/01, 11/01, and 18/01. Students may propose their own subject, which needs to be approved by the instructor. Please send me an e-mail starting with "RIE2 short topic" and give the titles of the four preferred topics before October 5 2018.

Each student is asked to prepare 5 samples of single-choice questions related to their talks and send it to the course instructor at the day of their presentation. Please write in the email subject "RIE2 short questions". Similar questions might appear during the exam.

- 1. DDoS-as-a-Service (booters, types of protocols used, victims)
- 2. Online Services for DDoS attack mitigation (strategies, Cloudflare, Akamai)
- 3. Mirai Botnet (IoT security, mitigation)
- 4. Stuxnet (SCADA systems; operation, discovery and mitigation of Stuxnet)
- 5. DNSSEC protocol (goals, implementation, deployment)
- 6. Tor (Onion Service Protocol, anonymity network)
- 7. Crypto currencies (technical background, popular currencies, Coincheck hack)
- 8. Darkweb (architecture, description of selected markets, available services)
- 9. Kali OS (pentesting tools, examples of attacks)
- 10. BGP hijacking (technical details, incidents, mitigation)
- 11. Heartbleed (OpenSSL library, discovery, exploitation)
- 12. GDPR law and its implications (conflict between consumer privacy and security)
- 13. Ransomware (operation, mitigation, Petya malware)
- 14. Exploitation of Digital Certificates (motivation, methods, usage of free certs)
- 15. Shodan (Search engine for Internet-connected devices, security implications)
- 16. Avalanche (operation, used techniques, malware families, criminal operation)
- 17. LDAP (Lightweight Directory Access Protocol, specification)
- 18. Analysis of free HTTP(S) proxies (amount of free proxies, operational details)

Final exam

It will cover all aspects discussed during the lectures and short presentations. The exam

will take place on January 31, 2019 and will last 1h30. During the exam you will not be allowed to have additional materials.

Practical assignments

Six laboratory sessions (TP) will cover a variety of practical aspects of security: system and network administrations/security, tools and the usage of secure protocols. During the laboratory sessions each student will be required to work individually, write and deliver reports to the instructor before the next lab session (in case of the last lab, please deliver the report before the next CTD). Note: students will be working on virtual machines. Please make sure that you save your virtual machine image on an external drive, a USB key or in the cloud after each TP session, as you will be working on the same images afterwards.

Project

One of the most important parts of the course is the project. It will be carried in groups of 4 students. You can select one of the following project proposals:

- 1. Spam trap. Students will select one of the available implementations of a mail spam trap, deploy it, and analyze the incoming traffic. In particular, email addresses of senders, domains, and IP addresses of spam emails. They will analyze the content of incoming email messages (including domains appearing in their content), if they represent phishing emails and will identify phishing campaigns (if it is against banks, PayPal, etc.). Students will recognize if the IP addresses of spam senders belong to hosting providers (compromised server or rented machine), or to an IP address from Internet Service Provider indicating a compromised end host. You will crosscheck with the existing databases if the IP addresses are already recognized as malicious (e.g.: <u>https://www.virustotal.com</u>). You could compare the data from your spam trap with data collected using our spam traps from different locations. The questions could be: do you see the same attackers? Why?
- 2. IoT/SSH honeypot. Students will select one of the available implementations of honeypots and will deploy it. In particular, they will capture the traffic towards ports 22 and 23. They will analyze the intrusions, in particular IP addresses of devices trying to connect to the machine, logins and passwords used by the attackers to break in. Students will determine if the IP addresses of the attackers belong to specific devices (such as compromised IoT devices). They may use https://www.shodan.io or other available tools. They will check if the IP addresses are already blacklisted by other security organizations (for example: https://www.abuseipdb.com). If the preliminary part is completed successfully then students may test high-interaction honeypot and analyze commands executed by the attackers just after they successfully log in to the devise (your honeypot).
- 3. Generating phishing domains. Students will generate domain names that are similar to names of several online banking and payment services (paypal.com, credit-agricole.fr, etc.) that can be used in phishing attacks. For example, if the original domain is bankofamerica.com, the phishing domain can be bankofamericaa.com. Students will use the existing tools (API) such as https://dnstwister.report. They will analyze if they are registered. If they are registered then they will verify if domains contain phishing websites or they represent defensive registrations (i.e.: they are registered by, for example, banks). Or they are parked and by who. If they are not registered, students will check if they can be registered, for example, by attackers. You could think about what could the banks do about those domains.
- 4. **Content analysis of phishing domains.** Students will first obtain (real-time) phishing feeds. That is, domains blacklisted by OpenPhish, Anti-phishing working group, Phishtank, etc. They will find and test (or develop) a tool to perform a similarity check of the content of an original website (e.g. PayPal) to other websites

to determine if the website is a part of phishing campaign against PayPal, banks, or other services. They will download the content of the website from the server and try to learn some information about the attackers (identity, fingerprinting, i.e.: mail addresses, similar features of the code, etc.)

5. Rigging Alexa 1M. Students will analyze strategies to manipulate the domain popularity list published daily by Amazon (<u>http://s3.amazonaws.com/alexa-static/top-1m.csv.zip</u>). Students will answer what can be security implications of manipulating this list and other available domain popularity lists (e.g.: <u>https://majestic.com/reports/majestic-million</u>), and will develop method(s) to put a selected domain as high as possible in the Alexa 1M popularity list.

The progress of the project will be evaluated at each CTD session. The purpose is to ensure that (a) projects are on track and (b) to strategize in case there are any bottlenecks in the project. Students should maintain milestones/tasks achieved (as bullet points) as well as a list tasks to be carried out before the next CTD session.

Mid-Project Report

Students will be expected to submit a 1-page mid-project report (in French or English) by 22/12/2018 (hard deadline) on the milestones achieved, challenges faced and how you overcame them, and a list of future tasks to be carried out and a plan for the execution of the tasks. Please write in the email subject "RIE2 mid report".

Final Report

The final report should be written in a form of report and should contain an <u>introduction</u>, <u>background information</u>, <u>description of the methodology</u>, <u>tools and datasets</u> used in the study, <u>your findings (in detail)</u>, and brief <u>conclusions</u>. It should also contain <u>documentation</u> and should describe all the steps necessary to reproduce the project setup. It can be written in French or English. The length of the paper should be between 4 and 6 pages. The grammar mistakes will not be the subject of evaluation. The report should be submitted by midnight of 22/01/2019 (hard deadline). Please write in the email subject "RIE2 final report".

We suggest (it is not required) that you write your final report using LaTeX. It is the tool in which most computer science papers are written. While it has a small start-up cost, it is much easier to collaboratively write research papers using LaTeX than using Word. Here is a sample LaTex paper (<u>http://www.cs.cmu.edu/~dga/15-744/S07/sample.tar.gz</u>) and a MS Word template (sample file: <u>http://www.acm.org/sigs/publications/pubform.doc</u>).

Final Presentation

Each group is required to present their findings in a form of a 45 minutes presentation on 24/01/2018. Each member of the group should present during 10 minutes. The remaining 5 minutes are reserved for questions.

Short presentations					
Торіс	Date	Presenter			
DDoS-as-a-Service	10/01	Kilian Erraes			
Online Services for DDoS attack mitigation	10/01	Anthony Surgot-Meulien			
Mirai Botnet	11/01	Yassine Houboub			
DNSSEC protocol	11/01	Lionel FERRAFIAT			
Tor	18/01	Romain Benit			
Crypto currencies	18/01	Acyl Ghanay			
Darkweb	18/01	Nicolas Baratto			
Kali OS	11/01	Florian Segura			
BGP hijacking	11/01	Otman El Azzouzi			
Stuxnet	18/01	Samir Oukdim			
GDPR law and its implications	11/01	Maxime MALLET			
Ransomware	18/01	Alexandre Blanca			

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Projects

Group 1				
Topic: Spam trap				
Members: Nicolas Baratto, Otman El Azzouzi, Alexandre Blanca, Anthony Surgot-				
Meulien				
IP address of the server: 107.191.126.184				
Group 2				
Topic: IoT/SSH honeypot				
Members: Yassine Houboub, Samir Oukdim, Acyl Ghanay, Aurel-Delord Chendjou				
IP address of the server: 167.88.113.110				
Group 3				
Topic: Generating phishing domains				
Members: Romain BENIT, Maxim MALLET, Mohamed SAOULI, Lionel FERRAFIAT				
IP address of the server: 168.235.102.73				
Group 4				
Topic: Content analysis of phishing domains				
Members: SEGURA Florian, ERRAES Kilian, FACCHIN Adrien, SIPASSEUTH				
Adrien				
IP address of the server: 168.235.95.231				

Planning				
Class date	Class Timings	Class type	Room	
27/09	11-12h, 13h30-17h	CTD	H203	
04/10	8h30-12h	CTD	D109	
04/10	13h30-17h	ТР	E300	
18/10	13h30-17h	ТР	D200	
25/10	13h30-17h	ТР	D200	
08/11	13h30-17h	ТР	D200	
15/11	8h30-12h	ТР	D201	
15/11	13h30-17h	CTD	D109	
22/11	13h30-17h	ТР	D200	
29/11	13h30-17h	CTD	D109	
06/12	13h30-17h	CTD	D109	
07/12	13h30-17h	CTD	(TBA)	
20/12	13h30-17h	CTD	H102	
10/01	13h30-17h	CTD	H102	
11/01	9h45-12h, 13h30-17h	CTD	H102	
18/01	9h45-12h, 13h30-17h	CTD	H102	
24/01	13h30-17h	CTD	H102	
31/01	13h30-17h	Exam CTD	D109	